**World History The Columbian Exchange**

**PART I – Reading about the Exchange:** *Turn to page 571 and begin reading* ***The Columbian Exchange****. As you read answer these questions. (28pts)*

1. Define Columbian Exchange.

2. List 3 types of that food traveled EAST to Europe, Africa and Asia.

3. What was so important about corn and potatoes?

4. List 3 types of food that originally came from Europe, Africa and Asia.

5. What was the effect of disease on Native Americans?

6. OLD WORLD means things that came from \_\_\_\_

7. NEW WORLD means things that came from \_\_\_\_\_

**Part II – Watching the video:** *Crash Course World History; The Columbian Exchange**(24 points)*

Taking Notes:

1.

2.

3.

4.

5.

6.

**Part II –Using Recipes to figure out the Exchange**: *Use one of the recipes I have available for you (the color sheets) and write down the INGREDIENTS. DO NOT WRITE THE DIRECTIONS OR THE AMOUNTS OF INGREDIENTS! Now, this is why we are in groups – you will need to use an electronic device either here or at home, to establish whether these foods are old world or new world. You have to work together! (30 points)*

Name of Recipe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Ingredient Name** | **Old World (list country or region)** | **New World (list country or region)** |
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**Part III – Figuring out our food:** Write a response in at least one paragraph (5-7 sentences) *18 points*

***Could have this recipe been made before the Columbian Exchange? Explain Why or why not.***